General Council Meeting
Tuesday, 1 March 2016, 6:00 – 8:00 p.m.
Student Union, Ventana Room

I. Call to Order
At 6:07 pm
Attendance:

Present: Jasmine Sears, Mariia Khorosheva, Sarah Netherton, Juhyung Sun, Jared Brock, Joy Veluz, James Geach, Sierra Fung, Usir Younis, Chandni Parikh, Adam Meier, Jennifer Sedler, Alexander Karaman, Victoria Moses, Karthik Srinivasan, Delaney Stratton, Katie Strawn, Ryan Fagan, Vic Keschrumrus, Preshit Ambade, Jim Collins, Brandon R. Smith, James Carlson,


Guests: Jason Harris, Zachary Brooks, Chris Hargraves.

Breathing Exercise

II. Call to Audience
Caitlan Hendrickson, Ombuds Program Director
i. C. Hendrickson: The Ombuds program is to prevention and resolve conflicts.
   1. We work a lot with boiler over situations.
   2. Every situation before reaching a boiling point starts small.
   3. We work with all constituents on campus.
   4. Ombuds assists in the resolution of conflicts and concerns.
   5. These can include difficulties with supervisors or coordinators.
   6. It can also be related to other interpersonal relationships.
   7. We are a confidential resource on campus.
   8. We don’t share information with anyone else, unless it involves serious imminent harm.
   9. We are an informal process, we don’t keep records.
  10. Are points are: impartiality and independence.
  11. We help anyone who comes in independently.
  12. We provide consultations: we listen to visitors concerns, assist in analyzing the situation, assist in generating options, gathering information.
  13. We can do it in anonymous or confidential manner.
  14. We can identify and clarify relevant processes and procedures.
15. On the individual level we do: skill-building, coaching, tips and tools.
16. We can work one on one.
17. We present lots of group trainings and presentations, conflict resolution strategies.
18. Resources and sources are available.
19. In terms of facilitating, we facilitate dialogue and informal mediation.
20. A conflict can have a huge impact on students.
21. It can lower grades and GPA.
23. Affect the health, due to stress and anxiety, physical illness can occur.
24. It can result in: loss of relationships, loss of the ability to pursue field of interest, criminal records.
25. We are located in the administration building.
26. We prefer phone communication.
27. We do have an email as well.

ii. K. Strawn: Are you mandatory reporters?
iii. C. Hendrickson: We are not.
v. C. Hendrickson: From my understanding yes.
1. I’m new to campus, just started at beginning of semester.
2. I worked a lot with online students before.
vi. J. Collins: Do you have an opinion for what to do in situations where you shouldn’t solve the problem?
1. For example situations that involve domestic abuse.
vii. C. Hendrickson: This is more appropriate for a formal process.
1. We don’t deal with domestic abuse situations.
2. We can’t mediate in this kind of situations.
3. Someone can make or change a policy, or provide feedback.
viii. J. Collins: In what circumstances don’t you keep information confidential?
1. Can you testify in court?
2. I deal with situations of domestic abuse every day.
ix. C. Hendrickson: You never know how the court or judge will act.
1. We mostly keep information confidential.
2. If someone shares they are planning to commit suicide or cause harm to an aspect of the university, we would report this to the university police or walk the person over to CAPS.
x. J. Collins: If a crime was committed in the past, will you sit on it or address it?
xii. C. Hendrickson: This has never happened.
1. If it were to happen, if I had some information to think someone would be harmed, I would then move forward.
1ii. J. Collins: What things won’t be handle or keep confidential?
1. Can you make this clear for people when they come in, perhaps on your website.
xiii. **A. Karaman:** Thank you for coming to chat with us.
   1. Ombuds has an obvious and important role.
   2. What do you see as the most common things you deal with?

xiv. **C. Hendrickson:** Common situations for grad students?

xv. **A. Karaman:** Any outlier.
   1. Is there anything you can identify as unique?

xvi. **C. Hendrickson:** I would say as an approximation that 60-65% cases involve employees, 35% of cases are related to students.
   1. More grads than undergrads report incidents.
   2. Types of issue involve: workplace concerns, interpersonal difficulties, fairness issues and difficulties.
   3. Other issues are: interactions with professors, difficulties with roommates.

xvii. **A. Karaman:** Do you feel you are marketing well enough to graduate students?

xviii. **C. Hendrickson:** There is room for much more marketing.

xix. **A. Karaman:** What role do ethics and questions of antisexism play in the overall framework or do they not?
   1. Mediation is common through respectability.
   2. What do you do in a narrative involving angry individuals who are angry about what they view as ethical issues such as antisexism, etc.
   3. What do you do in potentially a place where someone is being overbearing about ethical issues.

xx. **C. Hendrickson:** I am aware of social justice issues though I am not an advocate.
   1. I do impartial work with students.
   2. When I work with students I like people to be respected.
   3. I lot of guidelines people set are western focused.
   4. My goal is to have everyone respected.
   5. I want to make sure there is place for all voices and experiences.
   6. It is injustice if I don’t let people express anger or sadness.
   7. I have some business cards.
   8. I can email you my PowerPoint.

xxi. **J. Sears:** Feel free to forward the PowerPoint if you need.
   1. Any individual piece of material we can provide to students is valuable.

xxii. **A. Karaman:** You can ask her to forward the PowerPoint.
   1. Any individual piece of material we can provide to students is valuable.

xxiii. **J. Sears:** Magnets are going around.
   1. Is this useful?

xxiv. **A. Karaman:** A flier with a blurb on what they do would be great.

### III. Approvals

a. February 16, 2016 minutes
   i. **J. Sears:** I found some errors the minutes in terms of what the guests said.
      1. I will hold off on approving minutes until next meeting.
ii. **M. Khorosheva:** Do you have specific proposed changes?

iii. **J. Sears:** Yes, I sent them to you.

iv. **A. Karaman:** Some stuff that Greg Byrne said what was not in official minutes.
   1. Maybe we can try leveraging stuff in future.

v. **J. Collins:** We are his friend now and will be on his side.
   1. This is a standard manipulation tactic.

vi. **J. Sears:** Strategically if he says to keep something off the minutes and we still include it, he might not come back to see us.

vii. **J. Harris:** No one is bound by any rules.
   1. The meetings are public.

viii. **J. Collins:** We have a thing called an executive session if we want to keep something off record.

ix. **M. Khorosheva:** Who didn’t see the minutes? Please raise your hands.

   1 hand raised

x. **A. Karaman:** Is it only tabling minutes?
   1. Is there anything that relates to Greg Byrne?
   2. Are we planning to recording minutes?
   3. This is slippery slope to say she says he says.

xi. **J. Sears:** People can be recorder but let us know.

xii. **M. Khorosheva:** We never debated minutes before.

xiii. **J. Harris:** Instead of sending correction directly to you, maybe we can try sending correction for everyone to see and discuss.

xiv. **J. Sears:** The secretary does not have final say on minutes.

xv. **S. Netherton:** I was looking at the minutes and a problem for all of us is “Do I accurately remember what I say?”
   1. We tried to do some recording last semester.
   2. We never got a room with recording equipment.
   3. This week we want to purchase some decent equipment.
   4. So the entire meeting could be recorded.
   5. This will eliminate she said/he said.

xvi. **J. Sears:** Who would be uncomfortable with recording the minutes?
   1. The recording will not be available online.

xvii. **J. Collins:** If we are a public meeting, we have to record it.

xviii. **J. Sears:** This problem could be discussed further, but 2 people need to leave after 7.

xix. **J. Collins:** The issue with the accuracy of the minutes is that people don’t remember things correctly.
   1. In court people come up with a recording.
   2. Everyone does misremember information most of the time.

xx. **A. Karaman:** I don’t see a logical reason for not having minutes recorded.
   1. There should be open meetings.
   2. I want my constituents to be able to access an audio or video file.

xxi. **B. Smith:** Distribution of minutes has to be intimately timed.
1. It’s more difficult to appreciate minuets after they are sent out after 10 days.
2. If we are going for recording equipment we should get voice recognition software, so it is writing down as we say it.
3. The recording should be available in 24-48 hours.

xxii. **J. Sears:** I move to table the minutes.

**Vote:** 13 for, 0 opposed, 15 abstain

IV. Early Reports

a. Events Director – K. Chau
b. Social Chair – J. Veluz
   i. **J. Veluz:** If you look on GPSC newsletter- look at the rec center info.
      1. We are thinking whether we can we do more than happy hour.
      2. It is necessary to hold things at the rec center.
      3. We are holding events for free.
      4. On March 23 we are having a spin class, and during GPSA week we have a yoga class.
      5. At the end of March we are playing a dodgeball tournament.
   ii. **J. Harris:** Are these events on the website?
   iii. **J. Veluz:** Yes, they are.
      1. They are 2,5 weeks now on the website.
      2. We have our gala on March 25.
      3. There are a lot of events to look forward to.
      4. Thanks for coming to our rep night.

   c. Budget Organization Plan – J. Brock
   i. **M. Khorosheva:** When was this change to the agenda made to have Jared present earlier?
      1. Was a new version of agenda sent out?
   ii. **J. Sears:** Jared’s report was on the original agenda.
      1. He needs to leave earlier today.
   iii. **M. Khorosheva:** I motion to vote on the updated agenda.
   iv. **J. Sears:** Do we want to approve the current agenda?
      **Vote:** 27 for, 0 opposed, 1 abstain
   v. **J. Sears:** Jared is now under earlier reports.
   vi. **J. Brock:** We are having a modified meeting schedule on Tuesdays.
      1. We are moving our GC meetings by one week.
      2. I’ll provide a little background on how I started my position.
      3. I became treasurer half-way through the year.
      4. I ran unopposed.
      5. There was no handbook on my position, now we are creating these handbooks for EB positions.
6. My proposal is that on the 8<sup>th</sup> we will have the budget proposal from the EB about what we will be doing next year.
7. This will be just a proposal, no amendments will be necessary.
8. You will have all of spring break to take the budget to constituents and make comments and corrects.
9. After spring break you can bring your comments to me.
10. After the break will begin the budget discussions.
11. We will not vote on anything, this will just be a discussion time.
12. The first week of April we will be voting on specific items.
13. Our next meeting will be finalized budget vote.
14. This is my current plan.
15. This is the best balance of spreading things out.
16. We can come to a consensus.
17. Hopefully you all can make the meeting next week.

vii. J. Sedler: We don’t know when the next meeting is?

viii. J. Sears: This is to the discretion of the GC.

ix. J. Sedler: Does everyone have the same break?

x. J. Brock: No they don’t.

1. At the faculty senate meeting I will say something positive about Greg Byrne.
2. He made a genuine engagement and connection with GPSC.
3. He listened and came to us.
4. He tabled the fee.
5. We spoke out and were heard.
6. We are here to represent people and be heard.
7. We talked during the EB about talking to Greg Byrne in the hopes that other administrators will follow suit.
8. I have a draft letter, I want to get your blessing.
9. Any strong objections my representation?

xi. A. Karaman: He is setting a standard for administrative interaction.

1. I would love to believe that GPSC and ASUA were the reasons for tabling the fee.
2. Chances are there was some pushback.
3. My concerns is about Faculty senate.
4. This will set a standard for interaction if we have a chance to address Greg Byrne.
5. My concern is the inherent classism in athletics fee.
6. The letter could be misconstrued.
7. Is there any way for someone else to attend the meeting?

xii. J. Brock: I stood up at the faculty senate.

1. I was the only person who railed against the fee.

xiii. A. Karaman: He is setting a high bar for administrative inclusion.

xiv. J. Brock: We definitely got heard, this is a win.
xv. **A. Karaman**: Can the general council ask for letter before it is presented?

xvi. **J. Sears**: It can’t be from GPSC.

xvii. **A. Karaman**: I don’t think my constituents represented by GC would ever be represented by this letter.

xviii. **J. Brock**: On the scope of the treasurer, I want to discuss some expectations.

1. Who I am and what am I supposed to do?
2. I say scope of practice a lot.
3. What I do is more of a SFO.
4. I’m not an accountant.
5. I’m not good at math, this is not my skills set.
6. When you run for treasurer know what you are getting into.
7. With 2 vice presidents it may be easier to manage the job.
8. This is the job that I stepped into 1,5 years ago.

xix. **M. Khorosheva**: Is a more detailed budget possible in the future?

xx. **J. Brock**: The accounting office is where our money is.

1. If you wait two hours you will get a number.
2. We move through so many pots of money.
3. It is not practical to keep money in an account, more practical to keep track of what money we spend.
4. There are several ways to spend money: on travel grants, club and POD, office supplies.
5. The administrative vice president will hopefully help with this.
6. Every month they will tell me how much money was allocated.
7. I’m not happy about how things are going and we are changing it.
8. This has been bothering me all year.

xxi. **M. Khorosheva**: Will there be a more detailed report on how money was allocated?

xxii. **J. Brock**: We can talk about it at a different time.

1. There are Pros and Cons to the way we did the budget this year.
2. Kevin will talk about this.
3. There is a lot going on between things we say in meetings and what happens at the office.
4. It’s a good point.
5. At another meeting we will bring it up.

xxiii. **J. Collins**: In the future we can overspend our budget.

1. Someone can keep track of a more detailed budget.
2. When we overspend we should know about it right away.
3. There are computer programs and accountants.
4. We tend as an organization not to be respected.
5. The general attitude has always been “be lucky we are giving you what we do”.

xxiv. **J. Brock**: We will see it as soon as we are in the red.
1. It will be easier to keep track of how much money we spend if we don’t have one person responsible.

xxv. **J. Sears:** We will now have the call to the audience.

xxvi. **Z. Brooks:** My name is Zachary Brooks and I am a UA graduate student.
   1. I also served on the GC for five years.
   2. I have returned this week to address the GC but more specifically the EB about the private travel grant fund created for EB members only.
   3. Can you tell me about the creation of the award?
   4. How much is it?
   5. What are its purposes?
   6. If I were a GC member or student, I would want to know why and how a separate private fund for EB members only was created.
   7. I also noticed that GPSC members have not reported on the NAGPS national meeting from October.
   8. From experience, I know it’s about a $3,000 cost to send 5 people.
   9. As an NAGPS member, I wonder what was discussed.
   10. Was there an election?
   11. What was the result?
   12. Who did GPSC vote for?
   13. Did GPSC receive any awards?
   14. What is NAGPS platform for 2016?
   15. There is a 15 thousand dollar fundraiser.
   16. What is the plan on spending it?

xxvii. **J. Sears:** We should have a meeting schedule set up.
   1. We should have a meeting next week.
   2. Due to Spring Break we can have a meeting on 22nd instead.

xxviii. **A. Karaman:** People are tired of meetings going over time.
   1. People are more speaking out about unjust issues.
   2. Having a meeting next week is a good way to catch up on some things.
   3. We are always seeming to run short on time.
   4. Meeting next week sounds good.

xxix. **J. Sears:** We will also have a meeting on the 8th.

xxx. **A. Karaman:** Can we continue our 2 week schedule?

xxxi. **J. Sears:** Certain meetings should be set in stone.
   1. We need to have meetings on the 8th, 12 and 26.
   2. We can either have the March 22 or 29 meeting.

xxxii. **A. Karaman:** If the only thing we are doing on 8th is information given for first time on the budget, then we can do 2 meeting- on the 22nd and 29.
   1. Next week the budget proposals can be sent to General council.

xxxiii. **J. Sears:** What we don’t discuss this week, we will discuss next week.
   1. Do we do 22 or 29?
xxv. **A. Meier:** We should have two back to back meetings on the 22nd and 29 with advanced notice.

xxvi. **A. Karaman:** Our next meeting is not for 3 weeks, we need to come up with serious issues about what to operationalize and what to have money spent on.

xxvii. **J. Harris:** I think it’s a great idea, especially if Jared can still send an updated agenda.

xxviii. **J. Sears:** There is a room available on the 8th, no rooms are available on 22 or 29th.
1. Finding a room will be difficult.
2. Our best option will be a La Aldea meeting.

xxix. **A. Karaman:** Our department has a conference room.

xxx. **M. Khorosheva:** I also propose a brief meeting next week.

xxxi. **J. Sears:** Who wants to finish the agenda next week?
1. I propose a vote on a brief meeting on 8th to finish preliminary draft of budge. **Vote: 16 for, 3 opposed, 9 abstain**
2. So we have a brief meeting next week planned.
3. I move to have meeting on 22nd.

xxxii. **A. Karaman:** Second.
1. If you can’t come and feel strongly, vote against it.

xxxiii. **J. Collins:** There are teleconferencing and skype calling options.
1. I can set it up.
2. Might let the folks not here to skype in.

xxxiv. **U. Younis:** The 22nd would be mandatory meeting.

xxxv. **A. Karaman:** If there is a way to organize our meetings so no obvious meetings were missed, it would be great.
1. I move to have meetings on the 22nd and 29th.

xxxvi. **J. Sears:** We can have an optional meeting on 22nd.
1. We can still discuss to 29th.

xxxvii. **B. Smith:** There should be no optional meeting.
1. People can chose not to come.
2. The 22nd meeting will be budget related.
3. By the time we get to the 29, we will have clear idea of what we are voting on.

xxxviii. **A. Karaman:** It’s better to encourage people to use the proxy system, so opinions could still be heard.

xxxix. **J. Harris:** I think we should have 22nd and 29 as regular meetings.

xl. **J. Sears:** I move to have the meeting on 22nd.

**Vote: 16 for, 3 opposed, 9 abstain**
1. So we will have a short meeting on 8th, then a meeting on the 22nd and 29.

V. **Old Business**

a. Governing Docs Discussion

ai. **Codifying onboarding**

i. **J. Sears:** A lot of reps not adequately introduced to GPSC when they joined.
1. People wanted this to be codified as one of the position roles.

ii. J. Sun: The Administrative Vice President could handle this.
1. We will start with the transition manual and go from there.
2. There will probably be 1-2 week timeframe for representatives to meet with the vice president.

iii. U. Younis: Even just a handout about our responsibilities would be good.
1. Elections are not the same in some colleges.

iv. A. Karaman: There should be information about positions sent in GC for us to review.
1. It should be made available to current reps.
2. It would be better to get some input about positions from folks, not from single individuals but from multiple.

v. S. Netherton: Are people interested in this?
1. My suggestion is to continue with our governing docs discussion because we have half an hour left.
2. We needed to make changes to the governing docs before the elections.
3. Do we want to discuss the brought up issues it first, or will it be helpful for the governing docs to sit down?
4. How much back and forth time should be we have?

vi. J. Sears: We have to make sure we understand what changes we need made.

vii. B. Smith: Now is the time to bring in input.
1. We should be having the existing reps as a resource.

viii. J. Harris: It’s important to give the Governing Docs committee enough time to implement the recommended changes.
1. We have 3 more meetings this month now.
2. We should be starting a discussion in order to allow amendments to come out of the discussion.
3. There are important things we need to put in the governing docs.

ix. B. Smith: There are issues over minute things in the documents.
1. Governing Docs and GC should be on the same page.
2. There should be a more seamless transition.
3. The Governing Docs committee is fighting changes that GC is trying to make.
4. I don't have faith in that committee.

x. J. Sears: We are in consensus with what GC is fighting for.

xi. M. Khorosheva: I wish the governing docs committee was more on the same page.
1. The new By-Laws were sent out to the GC without the full committees review or approval.

xii. B. Smith: Who was on the Governing Docs committee this year?

xiii. M. Khorosheva: Me, Sarah Netherton, and Chris Hargraves.

xiv. S. Netherton: We had four members on our committee this year.

xv. M. Khorosheva: Really? Who was the fourth person?

xvi. S. Netherton: Jim Carlson.
M. Khorosheva: I was not informed of that.
1. We met in a group of three.

J. Collins: If I heard Alex propose a change to our Governing Docs, I would pay more attention, as I know he is a “trouble maker”.
1. I think it is important to distinguish who the change came from and not to confuse these things.
2. If a change comes from Governing Docs Committee I will be more likely to approve it and not scrutinize it.

B. Smith: If these decisions are made by 3 or 4 individuals, how can we trust that these changes are made in the interests of the entire council, and not just for these 3 or 4 people?

M. Khorosheva: Potentially the Governing Docs should be changing duties.
1. Maybe we should have more GC members on the committee.
2. This will make it easier to divide and complete the work relevant to the Governing Docs committee.
3. People have different speeds at which they complete work, and more members can help take care of any arising controversies over content and speed of implementation through discussions.
4. With more GC members it might be easier to set up Governing Docs meetings.
5. The administration on the Governing Docs committee might not always know what issues the GC is interested in and needs changed in the Governing Docs.

B. Smith: The Governing Docs committee should work by relying on GC issues.
1. It’s not just about having more people on board the committee.
2. You need to be listening to the voice to General Council.

J. Smith: Governing Docs can codify the changes GC approve.
1. We can send recommendation to the governing docs committee.

J. Sears: That is the procedure.

J. Collins: One of the issues is the onboarding issue.
1. There was no mandatory rep orientation.
2. If we go to the listserve there are a lot of material available.
3. This is a good starting point.

B. Smith: I don’t remember a single detail of useful information.
1. It is better to have a few reps and have a more intimate gathering.
2. I felt it was conceptually a good idea to have orientation.
3. Don’t remember a single useful detail from the meeting.

J. Sedler: Not necessarily a day long thing is necessary.

S. Netherton: If you have any ideas, let us know, we are planning an orientation.
1. It will be a thank you and goodbye to elected people.
2. People will have some time to talk to a previously elected person.
3. The plan is to do some EB training as well.
4. The event will be half a day.
5. We will feed everyone, and do some things that are fun but not overdone.
B. Smith: We like tangible information so we can read it in our own time.

M. Ryan: Maybe we can have an hour orientation and a mixer.

1. This streamlines the process and gets it moving.

V. Moses: Maybe we should be able to click on website and read everything.

1. It should be just a simple thing to give to somebody and to educate yourself.

K. Strawn: I am one of the members who got no orientation whatsoever.

1. I think that it would be helpful to have some information and a quick glimpse on how meeting are run and the expectations.
2. It’s an opportunity to have a Q and A session.
3. Having a social mixer is great.
4. It should be an open opportunity to come and talk.

S. Netherton: So we are thinking of a mandatory orientation 1 hour long, and then a happy hour after that.

1. There will be time for all reps to interact.

J. Sears: Email your comments to Sarah at this point.

J. Sun: I was the person who decided not to hold the orientation.

1. I thought that if everyone got manual, why should we regurgitate the information during an orientation?
2. We had many vacancies, so only several people would have showed up.
3. The shortcoming was that a new rep was coming on board every week.
4. The VP needs to check up every week if someone new came in.
5. It is also important to do follow up with reps and talk about duties.
6. This year there was no dedicated person to meet with reps.
7. I choose that we don’t have orientation and people supported me.

J. Sears: We should try to come up with some proposed amendments to our Governing Docs in the next 2 meetings.

a. Stipend changes

i. J. Sears: People were mentioning they were underpaid even if they did their duties.

   ii. A. Karaman: People do enough work even if we show up to meetings half the time.

   1. I don’t believe any one of us should get a stipend at all.
2. The stipend doesn’t indicate what the amount is for.
3. I’d rather not have a stipend as a mechanism to do our responsibilities.
4. I would support changing stipend requirements.
5. A more flexible plan is needed.
6. There should be a mechanism for counting the labor we do.
7. I would never miss a meeting voluntarily.
8. Whether you show up to meetings or not, you should get a stipend.
9. If you don’t show up to meetings, you are viewed as not having completed your duties.
iii. **J. Sears**: If you can’t make meetings, we can adjust your stipend accordingly.

iv. **J. Harris**: There is an appeal process, if the stipend is cut based on the idea that a representative is not doing their duties.

v. **J. Collins**: Stipends used to be even more paltry than now.

1. The stipends have started to become something to wield over heads.
2. It is insulting and not effective, and has caused a lot of bad feelings.
3. Imagine someone says “we won’t pay you the 100 dollars you think you should get”.
4. This does nothing constructive.
5. You should give everyone their stipend, unless they are doing nothing constructive.

vi. **A. Karaman**: There should be arguments for why people are not getting their stipend.

1. Maybe we shouldn’t be saying “you won’t get your stipend”.
2. We should make fulfilling responsibilities a positive experience.
3. We are all supposed to be doing good things for our constituents.
4. The administration didn’t see us seriously for many years.
5. We are viewed as an academic exercise, as a learning experience.
6. We actually should make a change on campus.
7. We should be working towards that end.

vii. **S. Netherton**: I’ve been trying to figure out: do we give people a stipend or do we make it a job?

1. I don’t really know.
2. I joined as a rep and didn’t know there was a stipend.
3. I can see the point in being involved, it’s a big volunteer position.
4. If we want to keep our stipends, we should make it clear what percentage is for meetings, etc.
5. Also making sure it is codified, with administrative vice president we should be in touch with the reps.
6. We don’t seem to know as much about what is going on with our constituents.
7. I’m hoping we will end up with an AVP to take care of these issues.
8. I want to make sure we are taking everything into consideration.
9. If you have specific preferences about keeping, raising, getting rid of stipends let me know.

b. Removal/replacement of reps in dereliction of their duties
   i. **A. Karaman**: We happen to be the ones who control the budget.
1. If we spend our budget on stipends it should be put against other proposals.
2. Half of us got here without knowing about a stipend.
3. That is the way it should be.
4. Duties should be done efficiently and transparently, without an assumption of not getting paid.
5. We need a more accessible and less adversarial method of addressing when reps don’t do their jobs.

   ii. M. Khorosheva: I agree with Alex’s statements.

   iii. S. Netherton: We can impeach or recall people by votes if necessary.
1. I’ve never seen people impeached.
2. What do you mean by “adversarial”?

   iv. A. Karaman: We never asked their constituency: what did you think of the representative, what issues did they bring?
1. There should be some basic assessment from this perspective, we should implement this.

   v. S. Netherton: So we should be doing basic assessment and getting all contact information, to find from the rep’s constituents: what the constituency experienced, and how effective the reps are in their role.

   vi. A. Karaman: Yes, that would be empowering our constituents.

   vii. S. Netherton: Can you approach the constituents and ask if people did their job?

   viii. A. Karaman: Other people can ask the constituents.

   ix. K. Strawn: I just met with my representatives.
1. It’s been a communication gap.
2. My point is that there are many colleges and many ways in how they are set up.
3. When we approach reps we have to be mindful that all of us have to go through bureaucracy in order to communicate with our constituents.
4. I view my role as opening the communication between constituents.
5. Let’s come from a sensitive and empathetic place, and see what challenges we are facing,
6. We can talk about ways you overcame the challenges.
7. I’ve heard people have big challenges and we can learn from each other.

   x. M. Ryan: We already have an ability to see who is doing what.
1. Maybe there is an available process we can use.
2. For colleges like Law, we have our own student government.
3. We have a completely separate job function from SBS.
4. I don’t know how it would work.
5. We are already doing everything to fulfill our responsibilities.
6. We have a double representation.

xi. **J. Harris:** Different colleges are set up differently.
   1. We have gone over time and we need to be mindful of that.

xii. **J. Sun:** In terms of rep requirements, if you are not able to do them, you can contact the Vice President and President.
   1. You can discuss how much time you have, and what you can do.
   2. We have actually already tried to make rep requirements more flexible.
   3. This is the big responsibility the AVP should have.
   4. Can we have a system in which a rep is contacted in non-adversarial way?
   5. What can we do to help constituents?
   6. The AVP will be a dedicated role.

xiii. **J. Collins:** If someone is elected and not coming to meetings, all works fine.
   1. When I’ve seen stipends become issue is when it is used as a weapon to attack someone.
   2. That shouldn’t be the way it works.

xiv. **A. Meier:** Every representative should be giving a committee report that would explain to other GC members what you do.

xv. **K. Strawn:** Juhyung, I liked where you were going when you talked about sitting down with reps.

1. If we could consider the AVP solving all our problems.
2. They could discuss: what are our goals as a rep and check in goals, discuss challenges, did we meet our goals, do we think that we aren’t able to fulfill the position, and have someone else do the job.

xvi. **B. Smith:** There is a spectrum of involvement.
   1. It’s good we are pushing this and holding each other to esteem.
   2. The AVP should say: What are you trying to get out?
   3. It’s not realistic to get everything done.
   4. It’s best to get the most out of those reps who are participating.

xvii. **A. Karaman:** GPSC advocacy should work for the constituents.
   1. There shouldn’t be a dereliction of duties if you are actually communicating with your constituents.
2. We have grad students dropping out because fees are increasing.
3. We are supposed to represent our constituents, but we haven’t even talked about the issues the constituent have brought up.

xviii. J. Sun: Are we all comfortable tabling the rest of the agenda and moving to adjourn?

xix. A. Karaman: Our constituent here did not have his questions answered.

xx. Z. Brooks: This is the second meeting where EB Travel grants were brought up, but were not discussed, and questions were not answered.

xxi. S. Netherton: No money has been spent on EB Travel Grants and won’t be.
   1. If you want, come and talk to me individually.

xxii. J. Sun: I’m moving to adjourn.

Vote: 24 for, 0 opposed, 4 abstain

c. Scheduling and minutes timelines
2. Tuition Discussion – S. Netherton

VII. New Business
a. EB/GA Travel Grant Replacement – M. Khorosheva

VIII. Staff Reports
a. President’s Chief-of-Staff – J. Harris
b. Elections Director – M. Stoecklein

IX. Representative Reports

X. Officer Reports
a. President – S. Netherton
b. Vice President – J. Sun
c. Assembly Chair – J. Sears
d. Treasurer – J. Brock
e. Secretary – M. Khorosheva

XI. Updates

XII. Other Business
a. Archiving of previous Governing Docs versions – M. Khorosheva
b. Proposed changes to Governing Docs – M. Khorosheva
XIII. Call to Adjourn
At 8:18 pm.