General Council Meeting
Monday, 30 November 2015, 6:00 – 8:00 p.m.
College of Nursing, Room 349

I. Call to Order
At 6:08

Attendance: Jasmine Sears, Mariia Khorosheva, Juhyung Sun, Sarah Netherton, Joy Veluz, Chris Sogge, Madeline Ryder, Chandni Parikh, Ryan Fagan, Sarah Seavey, Ankush Nayak, James Geach, Mark Ryan, James Carlson, Rohan Beri, Anne Myers, Jennifer Sedler, Jahaira Vera, Delaney Stratton, Caitlin Harrison, Usir Younis, Sierra Fung, Kate Chisholm, Thomas McClintock, Alexander Karaman, Cari Tusing, Trudie McEvoy, Jason Harris, Levi Tappan (via Skype), Sarah Kosso (proxy by Chris Sogge), Katie Strawn (proxy by Ryan Fagan), Justin Ostrowski (proxy by Alexander Karaman)

Guests: Madelyn Pawlowski.

Breathing Exercise

II. Call to Audience

III. Approvals
a. November 9, 2015 minutes

   Vote: 32 for, 0 opposed, 0 abstain

IV. New Business
   i. S. Netherton: We will have a change of structure next year: 2 vice presidents and no chief of staff.
      1. The way our work in GPSC is structured is unbalanced.
      2. Juhyung works 10 hours, I work 40 hours a week, and Jason works 20 hours a week.
      3. How can we spread out the presidential role into a few different people, so that things get done in future?
      4. We are redoing our gov. docs, I am writing these roles in, they are already budgeted.
      5. I want to know what you think, and if you have any issues with this idea.
   ii. R. Beri: So we will have new GA positions?
   iii. S. Netherton: We will use the Chief of staff position, and change its name to Vice President.
      1. And the second vice president will become a GA position as well.
      2. So two 20-hour GA positions.
      3. That is a total of 60 hours with the President.
      4. We will be adding one more GAship
iv. **J. Sun:** Yes, we will be splitting off Sarah’s 40 hours.
   1. I am not going over 10 hours a week in order to see how much work it is, and as the job was advertised to me as 10 hours.
   2. I am fully in support of this idea.

v. **M. Khorosheva:** I am also in support.
   1. People shouldn’t be working unbearable hours.
   2. The previous president wasn’t even a GA position at some point, so creating more GA positions is beneficial to GPSC.

V. **Staff Reports**
   i. **J. Harris:** There are no big events.
      1. We are in the process of transitioning to a whole new website.

VI. **Representative Reports**
   a. Mental Health Services – J. Sedler
      i. **J. Sedler:** I talked to the assistant dean about how the college of nursing support system works.
         1. I can give you any of this information.
         2. In 1983, a 4th year medical student committed suicide.
         3. We have 2 people available- uninvolved in grading, etc. who participate in the college of nursing support system.
         4. They get paid for this.
         5. They are available 24/7.
         6. By 2nd year, 70% of the class has seen the dean.
         7. They have gone over to student houses, and students have gone to see them.
         8. Payment is a good incentive for their work.
         9. And you need someone with a good reputation and trustworthy.
         10. Dr. Moer is one of them.
         11. In addition, we have a group called “Societies.”
         12. We also used to have a position available in the clinic once a week.
         13. The position was eliminated by the previous dean, as it wasn’t cost effective- perhaps it wasn’t publicized enough.
         14. Dr. Moer emphasized it has taken a while to establish this support system.
         15. Let me know about any questions you have, we could get you the contact information.

b. Discrimination Issues – A. Nayak
   i. **A. Nayak:** An incident happened, where a student who speaks English is part of a group where the others speak a non-English language.
      1. The student usually gives a presentation, then leaves and the group speaks in non-English.
      2. Very often this happens where students get hired based on belonging to a certain language or country.
      3. How do you increase diversity?
What do students in these situations do?

This student is scared to complain, because he can have repercussion from faculty.

When I spoke to the dean, he wanted more information about this, but I did not want to compromise the information.

C. Tusing: We have an OMBUDS program.
1. I would recommend that the person talk to them.

A. Nayak: Yes, but they are still at risk.

C. Tusing: I would say to contact the Office of institutional equity, but they might have mandatory reporters.
1. Also a lawyer could help, but that would not be confidential.
2. The CAPS records are also non-confidential. But OMBUDS is.

U. Younis: Even if a student picks that lab and they know about how things are done there, it is still discrimination, but they have to make the best of it.
1. I am not saying it’s right, but it’s the luck of the draw.

T. McClintock: I feel bad for this person.
1. He can probably learn what his lab is doing though, as they have to publish in English.

A. Nayak: Yes, but there are difference between reading publication or knowing what is happening in real time.
1. The person feels excluded.
2. The department can be diverse but groups within the department should also be diverse, and have both macro- and micro-diversity

T. McClintock: A long term solution would be to tell the department to hire with that goal in mind.
1. I do feel for person

S. Netherton: Would Dean Goldberg be able to identify who it is?

A. Nayak: He doesn’t know who it is.
1. I haven’t given any names.
2. But not many groups speak in one language primarily.

S. Netherton: I will talk to him

C. Tusing: I would recommend going through trained professionals.

S. Netherton: I want to go both ways.
1. Ask if the person wants to do this.
2. Put them in touch with me, if they are scared of repercussions.

J. Sears: Yes, and keep us updated on how things go in regards to this so we know how to handle such situations in the future.

A. Karaman: There is also a new graduate college policy in regards to hiring.
1. You must take 6 graduate student units in fall and spring in order to teach summer or winter courses.

C. Tusing: There is also a problem with the FAICA taxes.
1. These taxes have been taken out of paychecks from the 1st paycheck of the academic year, in August and January.
2. And schools are not supposed to take them from students.

xvii. **M. Ryder:** Yes, that is true.
1. However, this money is refunded to students in the 2nd paycheck.
2. I don’t know how they calculate the refund.

xviii. **C. Tusing:** If you are enrolled full time, you are supposed to be exempted from FAICA taxes.

xix. **S. Netherton:** There are weird laws about not paying taxes.
xx. **C. Tusing:** We are exempted from taxes by federal regulation
xxi. **S. Netherton:** Did you find out yours was refunded?
1. Copy me on it

xxii. **M. Khorosheva:** My College Associate Dean has mentioned that we have many veteran students in the college, and that they should be taken care of better.
1. Maybe GPSC can help?

xxiii. **S. Netherton:** There is a Veteran Center on campus that hosts events, they can help.

xxiv. **M. Khorosheva:** There is also an update on the situation with OASIS sexual assault prevention workshops.
1. At this time, it seems we won’t be scheduling GPSC reps to see them, according to OASIS response I received.

xxv. **S. Netherton:** They are thinking of a different way to collaborate with GPSC.

**VII. Officer Reports**

a. **President – S. Netherton**
   i. **S. Netherton:** The ABOR meeting was good.
   1. Nothing new has happened, things are slow.
   2. I am working on a navigator program of resources for graduate students.
   3. It is not effective to get information to students through departments.
   4. I’m getting that ready now, so in the Spring we can start.
   5. I have been meeting with many politicians.
   6. ABOR has approved to structure funding around Arizona residents.
   7. They have agreed to fund half of every resident undergraduate student degrees.
   8. This is the most strategic way to ask for money.
   9. Because of the previous rhetoric on graduate and international students, we are only asking for undergraduate money.
   10. We would ask for 37 percent next year, and more and more every year until we reach 50 percent.
   11. This is how ABOR will ask for money in the coming year.
   12. This is the big idea for ABOR.
   
   ii. **R. Fagan:** That is good, but how does it go with ABOR’s goal to increase enrollment?
iii. **S. Netherton**: We are not in a good educational position now in Arizona.
   1. There is a plan on improving the K-12 educational system in the next 3 years.
   2. With this program, higher percentages of students will be able to attend college, and we will have 50% of their college costs paid for.
   3. So far we are not anticipating any more budget cuts, but this can change at any time.
   4. We are hoping we can keep what we have.
   5. The money will not be going directly to students.
   6. The UofA gets the money, and the UofA can create scholarships.

iv. **S. Kosso**: So this money might not even go toward tuition?

v. **S. Netherton**: Yes, the university gets the money and distributes it.

vi. **J. Sun**: Faculty are asking whether this will pitch out of state to in-state students.
   1. Last year we had a performance based metric.
   2. But it was too complicate even for universities.
   3. The Arizona residence based model can solve the dilemma.
   4. All we are trying to do is get is money.

vii. **M. Ryan**: It’s a tourniquet, but this is not the end, we have to keep pushing.

viii. **S. Netherton**: The money does not go towards tuition, it an accounting mechanism.

ix. **A. Karaman**: Caution should be taken with approaching the subject of how this can possibly affect international students.

x. **M. Ryan**: This project is form of funding.
   1. The more our schools are partnering with institutions, the better it is.

xi. **J. Collins**: Do we have idea of how this will effect tuition increases?

xii. **S. Netherton**: It shouldn’t theoretically affect it one way or another.
    1. Hopefully it would prevent or lessen tuition increases.
    2. But if they want to increase tuition, they will increase tuition regardless.
    3. It will be an average increase among all 3 universities tuition.

xiii. **M. Khorosheva**: This could become an out-of-state-in-state opposition situation.
    1. A. This can create a tuition situation: increase situation for one group, as opposed to decreasing the tuition of another group.

xiv. **J. Sears**: This is a cost of educating students question, not a tuition question.

b. **Vice President – J. Sun**

i. **J. Sun**: I will be sending a template for rep reports.
   1. You’ll report on what activities you have done and what struggles you have had.
   2. Rep reports are important.
   3. With a change of rep duties and no orientation, we are not sure if we made the right decision.
   4. The marketing committee has a small budget for buying stress balls, etc.
   5. It may be worth seeing if there are any specific requests on how the budget should be spent.
6. If there is anything interesting, feel free to shoot me an email.
7. There are lots of talk about services, maybe we can make fliers.
8. GPSC has lots of services, but we could consolidate them further.
9. We could also have better broadcasting on our website.
10. There was another campus climate survey asking about what students were worried about in terms of title 9.
11. This is the topic of the next faculty senate meeting.
12. I will also send you comments from these surveys.
13. Maybe you can talk about the affect this would have on graduate students specifically.
14. The reason why we aren’t catering to graduate students is because we don’t have resources, not because the graduate and undergraduate issues are the same.

c. Assembly Chair – J. Sears
   i. J. Sears: I will send a Doodle poll for next semester meetings after finals.
      1. We will try to find a new room, we won’t use this room anymore.
      2. We will also try to find another way of skyping.
      3. The Research and project grants, and Club and POD, are still in the process, email vote will happen later.

d. Treasurer – J. Brock

e. Secretary – M. Khorosheva
   i. M. Khorosheva: The Governing docs meeting is scheduled for this week.
      1. Keeping track of attendance by using a list is going well.

f. Social Chair – J. Veluz
   i. J. Veluz: There is a pizza party on the 11th.

VIII. Updates
   a. Sexual Assault Prevention Workshops – J. Collins
      i. J. Collins: I will want some feedback from you.
         1. I am putting together some workshop materials to address sexual assault problems on campus.
         2. Currently, graduate students are not addressed in the workshops.
         3. Probably 20 percent of you will have some unwanted sexual attention sometime by the time you graduate.
         4. Mostly guys are likely to commit these acts.
         5. There is no good answer as to what to do about this.
         6. Nothing that is being done currently works, as research shows.
         7. This is a long term problem and it’s not changing.
         8. The workshops the university has are designed to meet undergraduate needs, and no training is available until next year.
         9. And without training, OASIS is not willing to give out materials.
         10. I want to get your feedback on this workshop.
11. We will do a couple of exercises.

ii. **C. Tusing**: Please provide the information about this workshop over email.

iii. **T. McEvoy**: I am not ready to hear this information because I am feeling angry.

iv. **J. Sears**: So we have a request to end the presentation, as the audience is uncomfortable to it being presented by a male.

1. Please send feedback to Jim.

v. **S. Netherton**: We want to make the partnership with OASIS happen.

1. Krista will come as soon as possible to our meeting in the Spring.

vi. **A. Karaman**: The national “I will” campaign allows you to tap into a larger discussion.

1. My undergraduate background was standing up against the rape culture on college campuses.
2. All the research on the rape culture has show that there are beliefs and attitudes that normalize the rape culture.
3. The “I Will” campaign is developing into a weeklong series of events in the Spring.
4. The statistics on the survey show that grad students are as likely to be the target of sexual assault as undergraduates.
5. It is problematic to avoid certain situations among older students.
6. Some things are similar and some are different between undergraduate and graduate students.
7. We are thinking about how graduate students can be further represented in the campaign.
8. There is a lot of sexual violence from peer mentor relationships.
9. These relationships supports situations which can be taken advantage of by faculty members.
10. The “I will” statement needs to direct attention to how the university itself participates in the context of the rape culture.

vii. **T. McEvoy**: We should keep talking about this.

viii. **M. Khorosheva**: It is important to unify our efforts.

ix. **J. Collins**: In other universities, sexual assaults happen because of fraternities.

1. The situation with sober party monitors being present, even if they are paid, often doesn’t work.
2. Hiring graduate students as sober party monitors could reduce sexual assaults in fraternity environments.
3. What the university plans to do I don’t know, and they may not know either.
4. We don’t have to be satisfied with the answers we get, we can band with students from other universities.
5. The answers we get now is to do the same as we did before with workshops, but just in front of more people.

x. **J. Sears**: So this is an ongoing discussion.

1. Krista will come next semester.
S. Netherton: I appreciate you saying this presentation makes you uncomfortable.

1. On campus sexual assaults are documented less often.
2. Lots of people experience this at least once in their lifetime.
3. I don’t want this to happen to a student on campus.
4. I want to talk about it in a safe way, though it can be difficult to find a way for us to talk about this.
5. If these talks trigger you in any way, please go home and take care of yourself.

IX. Other Business

X. Call to Adjourn